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Detecting Children's Learning Disabilities

By David Fitzgerald

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The most common learning disability is reading and language skills. Learning disabilities are not something that child will outgrow or is cured. But once recognized and focused on, the child can succeed in learning.

Well-meaning relatives and pediatricians sometimes offer assurances that an infant or toddler or pre-schooler with a delay is a "late-bloomer" that will catch up and advise parents to "just wait." Yes, all children develop at varying rates, but a parent often knows when their child is truly not developing in a typical way. Trust your instincts as a parent: Waiting is not a good idea!

Most children struggle during some part of their school years. This is common and some help over the hard spots will remedy this problem. But if you detect your child has continues problems with reading, writing and math, he or she may have a learning disability.

Often children with learning disabilities have symptoms. These symptoms do not disappear, as the child grows older. Detecting them is the key to a successful approach to helping your child.

Early intervention with a child who is behind in language, social, cognitive, fine motor or gross motor development can make a world of difference! There are many strategies you can use to help a child make the most of their learning abilities in early childhood. Almost all children with learning disabilities, which result in reading difficulties, can learn to read when intervention strategies start at age four or five.

Here are some of the most frequent symptoms that are observed:

- Difficulty following directions
- Short attention span
- Poor memory
- Poor reading and/or writing
- Can't discriminate between letters, numbers or sounds
- Difficulty with sequencing
- Problems with coordination

What can you do as a parent? You can research on the Internet. You can start with our site: Go to your local library for research. Your local school can also help. Have your child take the free screening test

(hearing & vision) that their school offers. Many schools have created special teams to solve these kinds of problems. Check with your school and see what they offer in the area of learning disabilities.

Also, if you suspect your young child has a learning problem, you may want to talk to a speech-language pathologist, or have your child evaluated by a learning disabilities specialist or child psychologist. There are many assessment techniques that can be used with preschoolers. There are many professionals working with young children who can provide appropriate evaluations.

It is important to remember that the population of children with learning disabilities is heterogeneous. The children are similar because they all have adequate hearing, vision, mental ability, and much strength, but their specific disabilities and symptoms differ.

Identification is primary. What is the real problem? Once the problem has been identified, you can establish a program that will best resolve the problem, and create an environment for the child to have a happy and more fulfilling life.

You will find more information on learning disabilities here:

http://www.delvebookstore.com/learning_disabilities.htm.

The author does not endorse any particular education plan or course of treatment for any child. He encourages parents to consult with educators and other professionals who know the child before determining whether the child has a learning disability and if so how it should be addressed.

*Source and excerpts from Learning Disabilities Association of America

David Fitzgerald is the owner of www.delvebookstore.com and develops sources on topics his customers have noted concerns.

People with DisABILITIES

By Lynda Appell

People with DisABILITIES by Lynda Appell

People with disabilities should be judged as individuals and not merely on being disabled.

I have a disability myself.

I am being treated for a mood disorder, plus I have a learning disability.

So this is also a personal site

I discovered many aspects

of the world of people with disabilities. The most important fact I learned that disabled people do not want people feeling sorry for them. At least the persons I discovered on the net definitely do not pity themselves. They emphasize the positive, the things they can do. They also stress the importance

of rights for people with disabilities and self-empowerment. There's a saying in the disability rights movement. "Nothing about us without us. That is disability professionals need to work together. This includes people with developmental disabilities. There is a local group where I live called "Speaking for Ourselves." It is an organization where the higher functioning

mentally retarded can and do decide what is right for them in their community. They also like to be as independent as possible. They are also all individuals. They are people with disabilities. That is they are people first. Their disability is just one part of them.

That is how I feel about

my disability. My conditions do not define me who I am. They are some of many

facets that make up Lynda Appell. This is of course, true of anyone and every one who has a disability. Of course this goes for everyone in the world. People with a disability for the most part, do not want to be seen as just their disability but as having abilities as well. After all people with disabilities are and should be seen as individuals and their disability should NOT be the sole defining factor of anyone.

I have been a disabled disability activist for over 12 years. Mostly for my local Community Support

Program. CSP helps disabled persons access local services so they can be as independent as possible. Also involved with Artists for Recovery.

Related eBooks:

[People with DisABILITIES](#)

[That's Funny, You Don't Look Like You have a Disability](#)

[Just What Is a Learning Disability, Anyway?](#)

[Helping Parents Cope with Children's Disabilities](#)

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