

Affix Match

Objective

The student will identify the meaning of affixes.

Materials

- Affix and meaning cards, print onto cardstock, laminate for protection & durability & cut out.

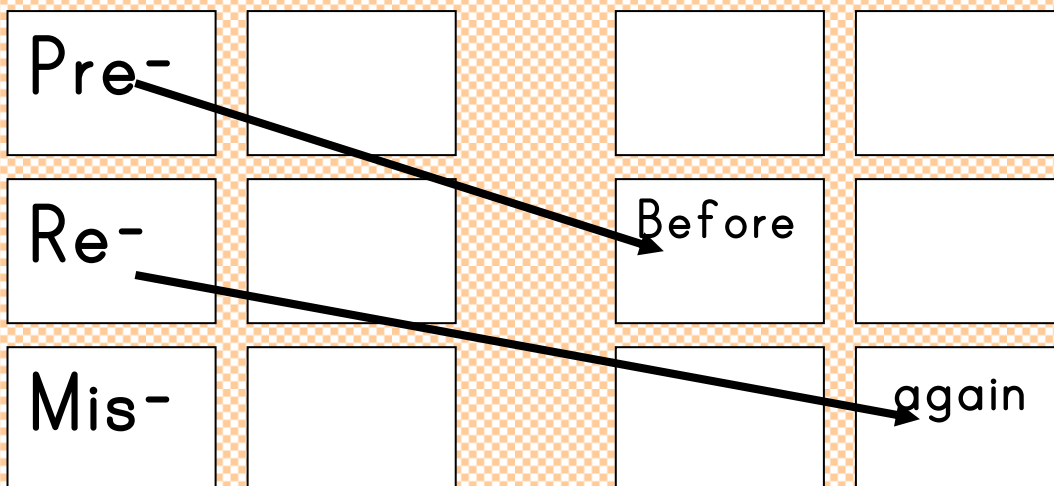
Activity

Students match affixes to their meanings by playing a memory game.

1. Place the affix and meaning cards face down in rows on a flat surface.
2. Taking turns, students select two cards and read them.
3. Determine if cards show an affix and its meaning (e.g., re-, again). If there is a match, pick up cards and place to the side. If cards do not match return cards to their original position.
4. Continue until all matches are formed.
5. Peer evaluation

Extensions and Adaptations

- Make more cards and play again.
- Sort by prefixes and suffixes.



mis-	not correctly
pre-	before
un-	not
re-	again
-er	more (When comparing)

-ful

full of

-s, -es

more than one

-est

most (When
comparing)

Write the correct words in the applicable boxes

Guide: Look at the examples for how to fill in this table

	More than One	Full of	More (when comparing)	Most (when comparing)
Dress	Dresses	-	-	-
Mouth				
Long	-	-	Longer	Longest
Loud				
Cat				
Lion				
Ship				
Bright				
Taste				
Big				
Naughty				
Hand	Hands	Handful	-	-
Song				
Dog				
Fast				
Fist				
Busy				
Red				
Teacher				
Play				
Dirty				
Green				