

St Aiden's Homeschool



The Adventures of Huckleberry Finn

From the original story by Mark Twain

Reading Comprehension & Activities

Part 2 Reading Comprehension & Unit Study

Guide Lines for using this book for teachers/Parents

1. Choose a story or chapter from within the book.
2. Read it to your child or have your child read it to you.
3. Discuss the story:
 - a. The characters;
 - b. The plot;
 - c. Where and when it takes place;
 - d. What is the lesson to be learnt?
4. Depending on the age of your child you can choose one or all of the following comprehension activities and worksheets. Simply fill in the name of the story and discuss with your child what needs to be done re: instructions.
5. Print out only pages required for each chapter. To prevent the document from becoming bulky only one set of comprehension activities has been included. This set would ideally be photocopied in its entirety for each chapter in this book. However it does not all have to be done in one sitting. The date of the exercise and the Part, Chapter and Page Number should be included where it allows for the Title of the Story.
6. Allow your child to work at his or her own pace. Very young learners may find the comprehension difficult to muster initially.
7. Some of the activities are suited to older children. The section with pictures at the end of this booklet is aimed at older children who have read that particular chapter.
8. In younger children reading the story and discussion is still beneficial. On the comprehension pages you would then fill in the child's answers to the questions. At a very young age the child will not do the activity sheets and one should focus on discussion, understanding, interpretation and the comprehension questions only.
9. Of course there is nothing stopping you from attempting to do the other activities.

Have fun learning 😊

DATE: _____

Comprehension Questions

Note to Parents: Your child will probably need some assistance with the questions, in explaining some of the phrases. Allow him or her to describe their answer in detail. It may be beneficial to ask him or her to draw pictures to illustrate the answer, or, if you prefer, it is fun to record the answers yourself and refer back to them in a few months' time. You will be the best person to choose which questions are appropriate for your child.

Part ____ *Chapter* _____ *Page* _____

QUESTIONS:

1) Where did this story take place?

What happened there?

Have you ever read another story that is similar to this? How were they the same? How were they different?

Who was involved in this story?

Who is or are the main characters in this story?

How would you change the main character?

How are you like the main character? How are you different?

What is another way the story could have ended?

Is there a lesson to learn in this story?

Describe in your own words what it is.

Can you draw a picture from this story?



What have you drawn in your picture? Can you describe it?

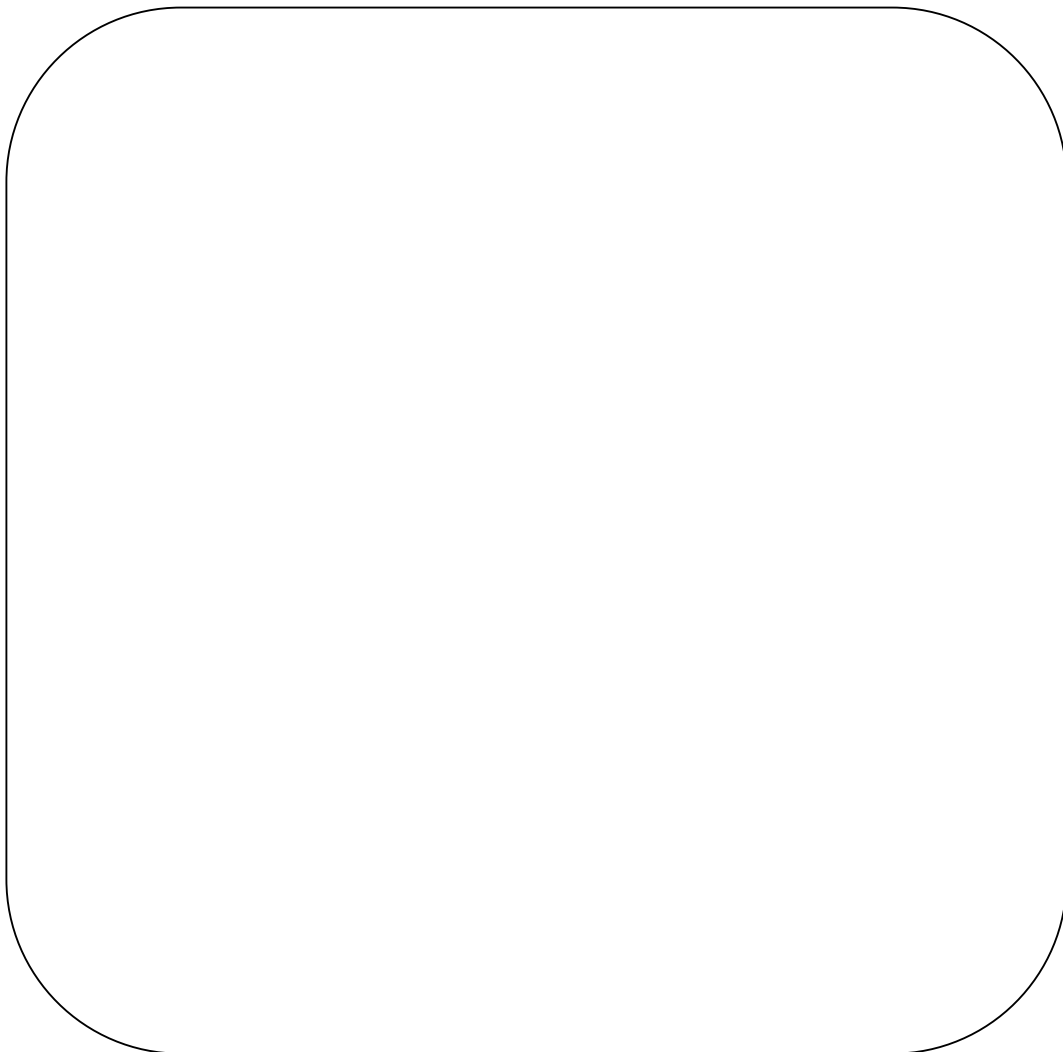
What was your favourite part of this story?

DATE: _____

Pictograph

Story Title: _____

Find a descriptive paragraph in your story. Draw the picture it makes in your mind. Give your picture to someone else. See if they can pick out the paragraph that you've illustrated.



I found the paragraph on my _____ try.

DATE: _____

Picture This!

Story Title: _____

Find a picture in a magazine. Describe the picture in writing. Give your description to someone else. See if they can pick out the picture that you've described. Have them sign your paper.

I found the picture on my _____ try.

Signature

DATE: _____

What's the Big Idea?

Story Title: _____

Write the main idea of the _____ paragraph on page _____ in your story. Write the supporting details from the paragraph in the spaces under the main idea.

Main Idea: _____

Supporting Details: _____

Write the main idea of the _____ paragraph on page _____ in your story. Write the supporting details from the paragraph in the spaces under the main idea.

Main Idea: _____

Supporting Details: _____

DATE: _____

Fact and Opinion

Story Title: _____

Skim through your story. Find at least _____ fact statements. Write them in the fact box. Find at least _____ opinion statements. Write them in the opinion box.

Fact Statements
1.
2.
3.
4.
5.
6.

Opinion Statements
1.
2.
3.
4.
5.
6.

DATE: _____

<i>Comma Country</i>

Story Title: _____

Find the commas in your story. Write the word before the comma, the comma, and the word after the comma in the proper column.

Part of a Series	Dates, Addresses
Compound Sentences	Commas After Introduction

DATE: _____

Why? Because!

Story Title: _____

Skim pages: _____. Write all the causes you can find. Write the resulting effect in the effect column. If the story doesn't have enough to fill the lines, write a few of your own.

Cause	Effect

DATE: _____

Homonymble

Story Title: _____

Skim your story and find the words that have a homonym. Write the story word and its homonym in the correct column.

Story Word	Homonym
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

DATE: _____

<i>Contractionville</i>

Story Title: _____

Skim your story. Find the contractions and write them in the proper column. Write the two words from which the contraction was made in the other column.

Contraction	Long Form
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

DATE: _____

Study the pictures on the following pages. Write a brief description of what the picture illustrates, who is in the picture and what their role is in this chapter of the book. (In this exercise one will only use the picture worksheet from Chapters that your child has learned)



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