

Multiple Meaning Match

Words in Context

Objective

The student will identify words that have multiple meanings in context.

Materials

- Word cards – print onto cardstock and laminate for durability and protection
- Sentence cards – print onto cardstock and laminate for durability and protection
- Student sheet

Activity

Students identify multiple meanings of words by playing a sentence game.

1. Place the word cards face up in a column on a flat surface. Place sentence cards face down in a stack. Provide each student with a student sheet.
2. Taking turns, students pick up the top sentence card on the stack and read the sentence saying “blank” where there is a space. For example, “My uncle works in a ten _____ building.”
3. Find the word card that completes the sentence (i.e., story). Place the word card face up next to the sentence card. Read the sentence with the word (i.e., “My uncle works in a ten story building.”).
4. State what the word means (i.e., story means floor of a building). Note: There will be two sentences for each word (i.e., the other sentence for the word story: I read a story about a dog that finds a lost boy).
5. Continue until two sentences are placed on either side of the corresponding word.
6. Write the words and both meanings on student sheet.
7. Parent / Teacher evaluation

Extensions and Adaptations

Write more sentences using other meanings of the words.

Write other words and multiple meanings on student sheet.

Make more multiple meaning sentence and word cards to match.

The diagram illustrates the activity setup. On the left, a stack of sentence cards is shown with a red arrow pointing to a column of word cards. The word cards are: bark, mine, story, yard, and pen. A sentence card is shown with the text: "My uncle works in a ten _____ building." Another sentence card is shown with the text: "The _____ on the tree is rough." To the right, a student sheet is shown with a table for recording words and meanings.

Name _____		
meaning	word	meaning
floor in a building	story	events that tell something

bark

mine

story

yard

pen

present

fair

jam



The _____ on the
tree is rough.

I hope that the
dog doesn't _____
all night.

They looked for
gold in
the _____.

Put your shoes
next to _____.

My uncle works
in a ten _____
building.

I read a _____
about a dog that
finds a lost boy.

There are three
feet in a _____.

My brother
will mow the
_____ today.



There were two
pigs living in
the _____.

Do you write
with a pencil
or a _____?

The _____ had
many fun rides
and interesting
animals.

The weather was
rainy yesterday,
but today it is
sunny and _____.

She was absent
on Monday, but
_____ today.

I got a nice
_____ for my
birthday.

Many cars were
stopped and
they caused a
traffic _____.

She puts lots of
strawberry _____
on her toast.



meaning

word

meaning
