

The Young Crab & His Mother



Reading Comprehension Activity Book

Original Story by Æsop for Children
Group 1 – Book 3

Name _____ Date _____

By Donnette E Davis

Preface:

Welcome to our collection of comprehension activity books for early readers. I have sourced public domain material for these books and have adapted and digitally reconstructed them to fulfil the purpose of these books.

Probably the single most important aspect of your child's early academic development is learning to read and acquiring and sustaining a love of reading. Of course any child's interest needs to be perked in order for them to want to read and read and read and slowly progress from simple books with large illustrations and words to longer books with fewer illustrations and smaller words. The journey to a love of reading is rarely accomplished overnight, but once you have reached that destination, a whole new world will open up for your child where he or she can visit places only dreamed about, live in that beautiful castle, become friends with the fairies and take a safari trip to Africa, perhaps even journey to the centre of the earth!

At the end of this story you will find notes for discussion and comprehension questions. In groups 1, 2 and 3 I have no doubt that your child will require some assistance in understanding the questions. This is where I encourage fun interaction between educator and learner. It may be so that you will need to record their answers and suggestions on the pages required. This subtle exercise will go far to show you in a year or less how far your child has progressed and where his or her interests lie and to enhance and encourage a love of reading. Positive interaction between you and your child will make this a fun learning experience as he or she watches you do your "homework". Who said homeschooling isn't hands on? ☺

You will be able to decide which questions and discussion points are appropriate for your child. The purpose of this exercise is to establish the understanding of the story and the concept and to enhance concentration, listening and reading skills.

I really do hope that you and your child enjoy doing these exercises as much as Savannah, Clarissa and myself have enjoyed compiling them. I cannot stress enough the importance of allowing your child to develop at his or her own pace. There is no need to progress to a more advanced book, no matter how short, until you are your child are quite confident that he or she has grasped the first story and that he or she is quite comfortable with the discussion and questions that are an integral part of this reading comprehension activity. As always I wish you and your child a most blessed, fun and informative educational journey. ☺

The Nitty Gritty: We would love to hear your comments on this workbook. If you have a moment please email your comments and suggestions to feedback@staidenshomeschool.com

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THE YOUNG CRAB AND HIS MOTHER



"Why in the world do you walk sideways like that?" said a Mother Crab to her son. "You should always walk straight forward with your toes turned out."

"Show me how to walk, mother dear," answered the little Crab obediently, "I want to learn."

So the old Crab tried and *tried* to walk straight forward. But she could walk sideways only, like her son. And when she wanted to turn her toes out she tripped and fell on her nose.

The Moral of this story:

Do not tell others how to act unless you can set a good example.

The End.

Comprehension Questions

Note to Parents: Your little one will probably need some assistance with the questions, in explaining some of the phrases. Allow him or her to describe their answer in detail. It may be beneficial to ask him or her to draw pictures to illustrate the answer, or, if you prefer, it is fun to record the answers yourself and refer back to them in a few months' time. You will be the best person to choose which questions are appropriate for your child.

QUESTIONS:

1. Who is the main character? Can you describe him?
2. What was the problem?
3. How did the character deal with the problem?
4. Tell about three events that happened in the story.
5. Should the character have done something differently? What? Why?
6. What did you learn from this story?

ANSWERS

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Can you draw a picture from this story?



What have you drawn in your picture? Can you describe it?

Did you enjoy this story? What was your favourite part?

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