

Crafts in the Ancient Roman World

By connecting the Latin language to ancient Roman culture, this project offers a detailed and practical understanding of this important civilization.

Curriculum/State Standard

- State of Maryland www.k12.org – Reading Standards, General Reading Vocabulary for Foreign Language and Reading
- Language Arts are two of ten core academic subjects for NCLB

Overview

The project relates the study of the Latin language to ancient Roman clothing, jewelry, weapons, coins, and mosaics. Students research these five crafts, create artifacts, find related Latin vocabulary, and compare their artifacts to modern regalia.

Objectives

- The student will discover the characteristics of ancient Roman clothing, jewelry, weapons, coins, and mosaics.
- The students will learn craft construction techniques by calculation and experimentation.
- The student will learn Latin words related to these five crafts.
- The student will explore the influence of these ancient models on modern clothing, jewelry, weapons, coins, and mosaics.

- The students will develop communication skills by presenting their research and work to a class group.

Materials

beads, wire, jewelry kits, sculpting clay, glazing material, fabric, sewing notions, hair pieces, model heads, mosaic pieces, and grouting material

Readiness Activity

In Latin literature, students read about Roman customs, festivals, daily routines, professions, and vocations. The project puts real faces on the Romans by creating the crafts which reflect their values and language.

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9-12

GRADE LEVEL



ARTS



LANGUAGE



MATH

Misc

MISCELLANEOUS



SCIENCE



HISTORY



SOCIAL STUDIES

15

HOURS

\$425

TOTAL BUDGET

“Crafts in the Ancient Roman World” project continued . . .

Strategies/Activities

1. Groups of two to four students choose one ancient Roman craft among the five topics: clothing, jewelry, weapons, coins, and mosaics.
2. The students research the topic in print and on-line sources for appearance and construction techniques.
3. Using dictionaries, the students find Latin words related to the craft.
4. After identifying and purchasing craft supplies, the students create the artifacts to resemble the products created by the ancient Romans.
5. To the assembled class, the groups present their created artifacts, discuss the construction techniques, teach the Latin vocabulary, evaluate the source material, and compare the crafts to modern counterparts.

Culminating Activity

1. Each student wrote an essay on this topic: How do the crafts of the ancient Romans reflect their values, lifestyle and creativity?
2. The students' artifacts were displayed in a school showcase.

Evaluation

The students were evaluated according to this grading rubric:

1. display and description of created artifacts – 20 points
2. Latin vocabulary list, bibliography, daily progress reports – 20 points
3. evaluation of source material – 20 points
4. comparison of ancient to modern artifacts – 20 points
5. essay (culminating activity) – 20 points

Total = 100 points